

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE 2BMM

A.S. 2020/2021 – Prof.ssa Celia Magno Gabriella

LIBRO DI TESTO: INTO FOCUS B1 – S.KAY /V. JONES/ S.MINARDI/D. BRAYSHAW – PEARSON

UNIT 5: TIME TO LEARN

UNIT 6: JUST THE JOB

UNIT 7: CONSUMER SOCIETY

UNIT 8: WELL BEING

CONTENUTI DI GRAMMATICA:

First conditional – phrases with get - relative clauses – indirect questions – second conditional – modal verbs for obligation and permission - the passive – quantifiers – indefinite pronouns – past perfect – reported speech

VOCABOLARIO:

School and education – phrasal verbs - - phrases with get – giving an opinion – agreeing and disagreeing - jobs and works – employment – describing jobs – compound nouns – word families – asking for and giving advice – shops and services – clothes and appearance – shopping – business nouns – shopping and making complaints – body parts – symptoms and health – places to do sport – pollution

READING:

LEARNING DISORDERS – DIFFERENT SCHOOL SYSTEMS – WHAT’S YOUR WORST WORK EXPERIENCE? – CAREERS AND PERSONALITY TYPES – THE TRUTH ABOUT SHOPPING - ONLINE SHOPPING STORES - APPS TO KEEP YOU FIT - AN INVENTION TO CLEAN THE AIR

WRITING:

An email of enquiry – A job application – An email of complaint

FOCUS ON LITERATURE : “Hard Times” pp.128-129 – “The Great Gatsby” pp.132- 133

FOCUS ON CULTURE: “Child labour today” pp. 130-131 – “Sustainable Development Goal 3: Good health and Well-being” pp. 134-135.

E’ stata svolta la lettura della “Universal Declaration of Human Rights” nell’ambito delle attività previste per Educazione civica.

Sono state svolte quasi tutte le attività di listening e watching del testo. Per il ripasso e l’approfondimento è stato usato il testo di grammatica “NEW GET INSIDE LANGUAGE” – M.VINCE /G.

CERULLI/M.MUZZARELLI/D. MORINI – MACMILLAN EDUCATION.