
 I.I.S. "A.Badoni" Lecco	MODULO	MO 16.03	
PROGRAMMA SVOLTO		Rev. 01 Data 01.09.10	Pagina 1 di 1

LINGUA INGLESE (a.s. 2020/2021)

Classe 1 C IT

Nel programma di seguito illustrato viene riassunto il lavoro didattico svolto. L'approccio adottato è stato di tipo comunicativo. Ci si è avvalsi del libro in adozione "Into Focus B1" (ed. Pearson) di cui sono state svolte le unità 1,2,3 e parte della 4, e di "Get Inside" (ed. Macmillan) per l'approfondimento grammaticale .


Grammar
Articles, definite and indefinite
Personal pronouns
Plural
This, that, these, those
Possessive adjectives and pronouns
Object pronoun
There is/ there are
Prepositions of place and time
Present simple
Regole ortografiche
Question forms
Frequency adverbs (posizione)
Verb + -ing or verb + to infinitive
Like and dislike + ing
Modals : Can/could for ability, permission and request
Modals: must/have to
Some, any, no
How much, how many
A lot of, much, many
Present continuous
Regole ortografiche
Question forms: subject and object questions

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<p>Wh- questions ending with prepositions</p> <p>Past simple of the verb to be / to have</p> <p>Past simple (regular and irregular verbs)</p> <p>Used to</p> <p>Past continuous</p> <p>Past simple vs past continuous</p> <p><i>When/while</i></p> <p>To be going to/ present continuous</p> <p>Comparatives and superlative adjectives (<i>short adjectives, long adjectives, irregular adjectives</i>)</p> <p><i>Too/enough</i></p>


Reading
<p>Reading exercises delle unità svolte:</p> <p>A brief guide to the generations</p> <p>Websites for teenagers</p> <p>Where you sit and how you fit</p> <p>Science at the South Pole</p> <p>One episode is never enough</p> <p>Superheroes</p>

Listening
<p>All the listening exercises units 1,2,3.</p> <p>Listening tests PET B1.</p> <p>Exercises:</p> <ul style="list-style-type: none"> -multiple choice -information completion

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Writing
<ul style="list-style-type: none"> - personal emails -a short story -dialogues -a review.

Speaking
<p>Topics:</p> <p>Social integration</p> <p>Young people say, older people say</p> <p>Generation gaps Generation X,Y,Z</p> <p>Role models</p> <p>Voluntary work</p> <p>Hobbies and pastimes</p> <p>Science and technology</p> <p>E-INK technology</p> <p>Reading book: do you like it?</p> <p>Videogames and online games</p> <p>TV series</p> <p>What makes you happy?</p> <p>When was the last time you had a problem with technology?</p> <p>TV programmes</p> <p>Superheroes</p> <p>Dream houses</p> <p>Speaking test PET B1</p> <p>Exercises:</p> <ul style="list-style-type: none"> -talking about personal issues for 2 minutes -describing pictures -comparing pictures -pair work: having a conversation about the subject of the images -pair work: discussing about different options and coming to a conclusion.

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Per gli alunni con debito formativo, verranno date indicazioni su classroom.

Lecco 5 giugno 2021

L'insegnante
Prof.ssa Anna Rigamonti